# **Further Algebra and Functions III Cheat Sheet**

## **Inequalities Involving Polynomial Equations**

This section will be largely familiar and looks at sketching graphs and solving inequalities for polynomial equations. Cubic and quartic inequalities are solved in precisely the same way as quadratic inequalities.

#### **Cubic Inequalities**



#### **Quartic Inequalities**





## **Solving Inequalities Algebraically**

Inequalities should not be algebraically solved by cross-multiplying, as with an equation. This is because if any denominators involve x, they could be positive or negative, which would cause the inequality sign to flip. Instead, move all terms onto one side by subtraction or addition and simplify the expression from there. An alternative (but often longer) method is to multiply both sides by the square of the denominator.

**Example 3:** Solve the inequality  $\frac{3x-11}{x-4} \ge x-1$ .

Rearrange the inequality to have everything  
on the LHS.
$$\frac{3x-11}{x-4} + (1-x) \ge 0$$
Rewrite the LHS as one simplified fraction. $\frac{3x-11}{x-4} + \frac{(1-x)(x-4)}{x-4} \ge 0$   
 $\frac{3x-11+(1-x)(x-4)}{x-4} \ge 0$   
 $\frac{3x-11+(-x^2+5x-4)}{x-4} \ge 0$   
 $\frac{3x-11-x^2+5x-4}{x-4} \ge 0$   
 $\frac{3x-11-x^2+5x-4}{x-4} \ge 0$   
 $\frac{-x^2+8x-15}{x-4} \ge 0$   
 $\frac{x^2-8x+15}{x-4} \ge 0$ 



| Factorise the numerator.                                                                                                                                                 | $\frac{(x-3)(x-5)}{x-4} \le 0$ |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|
| Mark the critical points on a number line. Plug values in between the critical points into $\frac{(x-3)(x-5)}{x-4}$ and mark whether the output is positive or negative. | -++-+                          |
| The solutions will be the regions where the output is negative.                                                                                                          | $x \le 3$ or $4 \le x \le 5$   |

#### Inequalities Involving the Modulus of Functions (A-Level Only)

The modulus (or absolute value) function is represented by two vertical lines. For instance, the modulus of y = f(x) is written as y = |f(x)|. This results in any y values that were previously below the x-axis being reflected in the *x*-axis. The part of the graph that has been reflected will hence have equation y = -f(x). Questions involving moduli are best solved by means of a sketch.





## Graphs of Reciprocal and Modulus Functions (A-Level Only)

Given a function f(x), it is possible to sketch its reciprocal  $\frac{1}{f(x)}$  purely from the graph of f(x) alone. Some key points are needed to sketch reciprocal graphs. These points are summarised in the following table.

| f(x)                            | $\frac{1}{f(x)}$                                                   |
|---------------------------------|--------------------------------------------------------------------|
| f(a) = 0                        | Vertical asymptote at $x = a$                                      |
| Vertical asymptote at $x = a$   | $\frac{1}{f(a)} = 0$                                               |
| Horizontal asymptote at $y = a$ | Horizontal asymptote at $y = \frac{1}{a}$                          |
| f(x) > 0                        | $\frac{1}{f(x)} > 0$                                               |
| f(x) < 0                        | $\frac{1}{f(x)} < 0$                                               |
| $f(x) \to 0$                    | $\frac{1}{f(x)} \to \infty \text{ or } \frac{1}{f(x)} \to -\infty$ |
| $f(x) \to +\infty$              | $\frac{1}{f(x)}  ightarrow 0$ (from above)                         |
| $f(x) \to -\infty$              | $\frac{1}{f(x)} \rightarrow 0$ (from below)                        |
| Local maximum at $(a, f(a))$    | Local minimum at $\left(a, \frac{1}{f(a)}\right)$                  |
| Local minimum at $(a, f(a))$    | Local maximum at $\left(a, \frac{1}{f(a)}\right)$                  |
| a is the y-intercept            | $\frac{1}{a}$ is the <i>y</i> -intercept                           |

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# Factorise f(x) to find its roots. completed-square form.

Sketch f(x).

a) Draw vertical asymptotes where f(x) = 0. Also, sketch on the *y*-intercept  $\left(\frac{1}{-3}\right)$  and local maximum  $\left(-\frac{1}{4},-\frac{8}{25}\right)$  of  $\frac{1}{f(r)}$ .

tending to infinity at the vertical asymptotes. and negative where f(x) < 0. Add this to the sketch.

both directions from above.

Join up the lines with smooth curves

**b)** Identify that f(x) is negative for values: Reflect f(x) for these values in the x-axis to yield the graph of y = gf(x) = |f(x)|.

# AQA A Level Further Maths: Core

**Example 5:** If  $f(x) = 2x^2 + x - 3$ , g(x) = |x|, sketch **a**) the graph of  $y = \frac{1}{f(x)}$ , **b**) the graph of y = gf(x).



